

English 30

Course Name	Levels	09:15 – 12:25	12:40 – 13:35	13:35 – 14:20	14:20 – 15:15	15:25 – 16:20	16:30 – 17:30
English 30 (1 week and 2 weeks)	A Basic User	<p>General English Students work on developing and improving active use of grammar, using a course book as the basis of the studies.</p> <p>There is vocabulary development work, where the teacher introduces a theme or topic which forms the basis of the exercises, so that students increase their range of vocabulary in a contextualised way. Depending on the collective needs of each class, the teacher also decides which aspect of skills work on concentrate on, and aims to improve as many as possible in any one week. You may spend time working on vocabulary, specific reading and listening skills and times writing</p>	Break	<p>Speaking Students will be taught features of oral language with a focus on language input, new vocabulary, functions and structures and important elements of phonology in order to facilitate the understanding and production of spoken English.</p>	<p>Writing The reading and writing skills class aims to develop students' ability to understand texts in English and produce coherent and effective texts themselves. This includes practise in different types of writing such as emails, letters, reports, etc. and reading a variety of English texts such as newspaper articles, internet articles, fiction and factual extracts, etc.</p>	<p>Grammar The grammar and vocabulary skills class aims to focus intensively on areas of language structure and vocabulary. They cover a broad range of topic vocabulary and all aspects of the language system including tenses, syntax, functional language etc.</p>	Homework / Self study

Business 30

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Business 30 (1 week and 2 weeks)	Not level defined	<p>General English Students work on developing and improving active use of grammar, using a course book as the basis of the studies. There is vocabulary development work, where the teacher introduces a theme or topic which forms the basis of the exercises, so that students increase their range of vocabulary in a contextualised way. Depending on the collective needs of each class, the teacher also decides which aspect of skills work on concentrate on, and aims to improve as many as possible in any one week. You may spend time working on vocabulary, specific reading and listening skills and times writing</p>	Break	<p>Business The English for Business course is designed for students who need to use English in a business or commercial situation. It develops students' ability to function efficiently in an office environment where English is used as the language of international communication.</p> <p>Students learn the terminology used in the financial and economic world and how to cope with basic business practice such as correspondence, the language of meeting and presentations, negotiating, telephoning and interpreting financial documents. The course serves to consolidate and expand students' practical experience, using authentic material with task based problem-solving and role-play situations.</p>	<p>Business The English for Business course is designed for students who need to use English in a business or commercial situation. It develops students' ability to function efficiently in an office environment where English is used as the language of international communication.</p> <p>Students learn the terminology used in the financial and economic world and how to cope with basic business practice such as correspondence, the language of meeting and presentations, negotiating, telephoning and interpreting financial documents. The course serves to consolidate and expand students' practical experience, using authentic material with task based problem-solving and role-play situations.</p>	<p>Business The English for Business course is designed for students who need to use English in a business or commercial situation. It develops students' ability to function efficiently in an office environment where English is used as the language of international communication.</p> <p>Students learn the terminology used in the financial and economic world and how to cope with basic business practice such as correspondence, the language of meeting and presentations, negotiating, telephoning and interpreting financial documents. The course serves to consolidate and expand students' practical experience, using authentic material with task based problem-solving and role-play situations.</p>	Homework / Self study

IELTS 30

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IELTS 30 (1 week and 2 weeks)	Not level defined	<p>General English</p> <p>Students work on developing and improving active use of grammar, using a course book as the basis of the studies.</p> <p>There is vocabulary development work, where the teacher introduces a theme or topic which forms the basis of the exercises, so that students increase their range of vocabulary in a contextualised way. Depending on the collective needs of each class, the teacher also decides which aspect of skills work on concentrate on, and aims to improve as many as possible in any one week. You may spend time working on vocabulary, specific reading and listening skills and times writing</p>	Break	<p>IELTS</p> <p>This class prepares students for the examination and also provides general training in study skills. This course is particularly recommended for students whose grammatical accuracy and vocabulary need improvement, as the focus in IELTS is on skills rather than structures. Classes combine input and practice with regular tests to practise each skill.</p>	<p>IELTS</p> <p>This class prepares students for the examination and also provides general training in study skills. This course is particularly recommended for students whose grammatical accuracy and vocabulary need improvement, as the focus in IELTS is on skills rather than structures. Classes combine input and practice with regular tests to practise each skill.</p>	<p>IELTS</p> <p>This class prepares students for the examination and also provides general training in study skills. This course is particularly recommended for students whose grammatical accuracy and vocabulary need improvement, as the focus in IELTS is on skills rather than structures. Classes combine input and practice with regular tests to practise each skill.</p>	Homework / Self study

TOEFL 30

Course Name	Levels	09:15 – 12:25	12:40 – 13:35	13:35 – 14:20	14:20 – 15:15	15:25 – 16:20	16:30 – 17:30
TOEFL 30 (1 week and 2 weeks)	Not level defined	<p>General English Students work on developing and improving active use of grammar, using a course book as the basis of the studies.</p> <p>There is vocabulary development work, where the teacher introduces a theme or topic which forms the basis of the exercises, so that students increase their range of vocabulary in a contextualised way. Depending on the collective needs of each class, the teacher also decides which aspect of skills work on concentrate on, and aims to improve as many as possible in any one week. You may spend time working on vocabulary, specific reading and listening skills and times writing</p>	Break	<p>TOEFL Individual attention is provided during class time for thorough preparation.</p> <p>Classes concentrate on practice tests and TOEFL test-taking techniques. All classes concentrate on the type of examination questions and situations encountered in the actual test.</p> <p>Distinguishing between the slight nuances of meaning in the language is an important part of the course.</p>	<p>TOEFL Individual attention is provided during class time for thorough preparation.</p> <p>Classes concentrate on practice tests and TOEFL test-taking techniques. All classes concentrate on the type of examination questions and situations encountered in the actual test.</p> <p>Distinguishing between the slight nuances of meaning in the language is an important part of the course.</p>	<p>TOEFL Individual attention is provided during class time for thorough preparation.</p> <p>Classes concentrate on practice tests and TOEFL test-taking techniques. All classes concentrate on the type of examination questions and situations encountered in the actual test.</p> <p>Distinguishing between the slight nuances of meaning in the language is an important part of the course.</p>	Homework / Self study